Welcome!
Leesa Beck, University Registrar
Thank you, Reg staff and supervisors!
Happy birthday, Georgina!!!
New Registrar Staff

Habib Habibi
Special Enrollment and Training Coordinator
Staff in New Roles

Dori Friesen
Assistant Registrar for Student Services and Residency

Sara Cook
Associate Registrar for Academic and Student Services
Student System Changes and Enhancements
Anthony Schmid, Associate Registrar for Information Systems
Seth Northrop, Manager - Registrar Information Systems
Student System Changes and Enhancements

- Perm Augmentation
- Campus Public API
- Power Outage Prep - NHDC Move
- Degree Audit Upgrade
- TEAS/TTS Rewrite
- Pronouns
- Power BI Initiative
- SLR Enhancements
- Cross-Campus Enrollment Updates
- UCPath FICA Exemption Redesign
- Clery Emergency Notification Updates
- GOLD UI Modernization - Weekly Schedule
- Operational Support
Perm Augmentation

- Proposal: Change perm number format from numeric to alpha-numeric.
- New pool of perms: ~2.2B
- New perm numbers will be assigned in November 2021
- Project Overview:
  - [https://sist.sa.ucsb.edu/student-perm-augmentation-project](https://sist.sa.ucsb.edu/student-perm-augmentation-project)
- Email account for questions or concerns:
  - perm@sa.ucsb.edu
Campus Public API

- Current Registrar APIs
  - Academics
    - Curriculum
    - Quarter Calendar
  - Students
    - Basic Student Info
    - Academic Programs
    - Courses
    - Registration
    - Rosters
    - Schedules
    - Lookup Codes

- https://developer.ucsb.edu
Power Outage Prep

- Extended power outage occurred over the weekend of September 14th
- SIS&T has been working to move production hardware to the North Hall Data Center (NHDC) since the Thomas Fire
- NHDC provides enhanced capabilities for resiliency
uAchieve Upgrade - Status

- Release of uAchieve 4.5.2 on 9/17/19
- Short term impacts:
  - No change in system behavior for GOLD, AAA, TEAS/TTS, etc.
  - Minor differences in audit display
  - Includes 10 years worth of bug fixes
  - Audits will run for students with large numbers of courses.
    - Students with over 98 UCSB courses will still run but with a few issues (only 2 students impacted).
  - No longer have to remove a GE course for every GE course added
uAchieve Upgrade – Next Steps

• Self Service
  • Interactive Audit (graphs, filters, etc.)
  • Side by Side comparison of audits
  • Major exploration – batch run multiple audits for one student and see metrics on progress

• Batch
  • Run audits for entire population on recurring basis

• Data Feed rewrites
  • Currently using the same methodology to load data as with DARS
  • Rewriting will allow for additional functionality
TEAS/TTS Rewrite

• TTS: Transcript Tracking System
• TEAS: Transcript Evaluation & Articulation System
• These are the applications used by Admissions for the intake and evaluation of transcripts
• Currently undergoing a rewrite with completion of the project expected sometime next summer
Pronouns

- GOLD was updated to allow students to provide Pronouns
- eGrades displays the data as part of the course rosters
- GauchoSpace will be updated later this week to include the data in rosters
- The goal is to move the data collection to Campus Identity so that staff may supply pronoun information as well
Power BI Initiative

• SIS&T is working to provide more self service reporting to users around campus
• The project is starting with aggregate data, e.g.
  • Grade distributions
  • Open courses
  • Waitlist metrics
Power BI Initiative
# Power BI Initiative

## Open Classes

<table>
<thead>
<tr>
<th>Department</th>
<th>Course</th>
<th>First Enroll Code</th>
<th>MAX Enrolled</th>
<th>Seats</th>
<th>Waitlist</th>
<th>First Reg_Restriction</th>
<th>First Prerequisite</th>
<th>First Major_Restriction</th>
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<td>Anthropology</td>
<td>BL ST 1</td>
<td>03400</td>
<td>120</td>
<td>119</td>
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<tr>
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<td>120</td>
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<td></td>
<td></td>
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<td>68510</td>
<td>5</td>
<td>4</td>
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<td>0</td>
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<tr>
<td>Chicana and Chicano Studies</td>
<td></td>
<td>68536</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>0</td>
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<td>Classics</td>
<td>BL ST 99</td>
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<td>5</td>
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<td>BL ST 131</td>
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<td>BL ST 160</td>
<td>61010</td>
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<td>BL ST 195A</td>
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<td>20</td>
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<td>Dept Approval</td>
<td>No Pre-Req</td>
<td>Major Restriction</td>
</tr>
</tbody>
</table>
Nectir Project
Kavitta Ghai, UCSB Alum
A community in every class.

Find us at www.nectir.io
How can we create this experience for every student in every class?
The Problem Students Have

Lack of engagement

Lower performance

Anxiety + Stress
The Problems Professors and TAs Have

- Hard to reach every student
- Too many emails
- No real-time feedback
Can I use the method in Conditional Probability to solve problem 2B question 2? I think it is much easier.

I was just wondering what are some tips for getting the bonus for neatness and clarity on the homework

I'm wondering the same thing... do we have to make sure we assign pages for this in order to get credit?

I am having trouble on 5b in HW 2B. I am not sure which approximation I should be using in order to calculate the \( P(p > 0.28) \) since it is a proportion and not just the number of successive trials

I'm a little confused on a couple hwk problems for assignment 2B. On 1C were asked to use Poisson, but Poisson is only used for small probabilities and this is a large probability, so do we use 1-0.9998 for the probability and calculate the people that don't like blueberry pie? I am also confused on 4A, when we're asked for the range of \( Y \), I'm not sure what to plug in for \( X \). Do we plug in the \( x \) value, like 0,1,2,3,4,5 or do we plug in \( P(x) \) value?
How Nectir Solves The Problem

➔ Auto-enrolled class chat rooms
➔ Fewer emails
➔ University-wide workspace
➔ FERPA Compliant (Data Privacy)
## Why Nectir?

<table>
<thead>
<tr>
<th>Feature</th>
<th>Nectir</th>
<th>Piazza</th>
<th>Slack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiplatform</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Learning Analytics</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
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<td>Auto Enroll</td>
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<td>✔️</td>
<td>✔️</td>
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<td>Online Office Hours</td>
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<td>✔️</td>
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<td>Data Privacy</td>
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</tr>
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<td>Instant Messaging</td>
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<td>Mobile Notifications</td>
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<tr>
<td>Google Integration</td>
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<td></td>
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<tr>
<td>Campus-Wide Connection</td>
<td>✔️</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participation Tracker</td>
<td>✔️</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Kelsey Shetler @kelsey.shetler 12:11 PM Has joined the channel.
Jeff Boateng @jeff 4:37 PM Has joined the channel.

Taylor Tyng @taylortyng Owner 7:28 PM
Hi all. Looking forward to seeing you tomorrow. I wanted to share this with you... https://airtable.com

Airtable is an excellent, simple, and flexible tool for organizing almost anything... interviews, product planning, marketing campaigns, you name it.

Sign up and give it a whirl (it's free). Be sure to look at the template gallery... lots of things to use right out of the box.

July 24, 2019

Airtable: Organize anything you can imagine
Airtable works like a spreadsheet but gives you the po...
How Did We Create A Great Product?

150+ User Interviews over 3 months

Created a network of faculty and staff from various universities

Thoroughly tested go-to-market strategy
Our Partners

UC SANTA BARBARA

Dave Adornetto
Director - MTM and Entrepreneurship Program (NVC)

Mindy Colin
Instructional Development Consultant

Bret Brinkman
Director of Instructional Technology Services

George Michaels
Executive Director of Instructional Development
Our Launch at UCSB

Initial 6 month pilot period

14 Pilots
Undergrad + Graduate Classes

8200+ Messages
Sent over Nectir in the past 6 months

800 Users
Students, TA’s, and Professors
The Nectir Team

Jordan Long
Co-Founder

Kavitta Ghai
Co-Founder

Engineering Team

Ning Kang
Sean Lee

Marketing & Sales Team

Arthur Ng
Jeremy Levine
Vicky Le
Thank you for your time!

What our users have to say about Nectir

“This tool allows you to create an environment to help your students collaborate in an informal way”

“Great for peer review, conversations about lecture topics, and study groups”
Gender Recognition Act and Pronouns
Craig Leets, he.him.his, Director of LGBT Resources
Senate Bill 179: Gender Recognition Act

• California Senate Bill 179 effective January 1, 2019

• Streamlines the process for Californians to apply to change their legal sex designation
  • Creates a nonbinary option for:
    • CA birth certificates
    • Gender-change court orders
    • Drivers licenses and identity cards
  • The letter “X” indicates the nonbinary gender category
Senate Bill 179: Gender Recognition Act

- Implications for UC and UCSB
  - UCPath Update
  - Gender Identity Options Update
  - Admissions Application Update
  - Gender Recognition Act Task Force
  - Pronouns in University Systems
Pronouns in University Systems
Pronouns in University Systems

- Trans Task Force advocacy since 2016
- Recommendation by GRA Task Force
- Approval by IT Board
- Key Stakeholders
  - Registrar, SIS&T, RCSGD, ETS, LSIT
- Launched last Thursday, September 12, 2019
  - Collection in GOLD for display in eGrades and GauchoSpace
- Phased implementation with goal to integrate pronouns information with additional campus systems and offer pronoun options to staff and faculty
Pronouns in University Systems - GOLD
Pronouns in University Systems - GOLD
# Pronouns in University Systems - eGrades

![Gradebook Status](image)

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Pronoun?</th>
<th>Perm Nr</th>
<th>Grade</th>
<th>Units</th>
<th>Emr Cd</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>He/Him</td>
<td></td>
<td>View</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>She/Her</td>
<td></td>
<td>View</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Image]
Pronouns in University Systems - GauchoSpace

Welcome, Joe (Collab) Gaucho!
He/His/His
student1@collaborate.ucsb.edu

RG ST 160A - REL TRADITION INDIA - Fall 2017
This course site is not available to students.

WRIT 2 (section 1500) - ACADEMIC WRITING - Fall 2016
This course site is not available to students.
Pronouns in University Systems - GauchoSpace

Your pronouns: Your pronouns have either not been set or they have been set to None (will not display). Students can update their preferred pronouns in GOLD.

Pronouns display: Allow other course members to view my pronouns

Pronouns display in forums: Check to display pronouns to everyone in forums
### Pronouns in University Systems - GauchoSpace

#### Participants

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Personal Gender Pronouns</th>
<th>ID number</th>
<th>Email address</th>
<th>Roles</th>
<th>Last access to course</th>
<th>Enrollment date</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td>Ann</td>
<td>Collab Gaucho</td>
<td>Zi/Hir/Hirs</td>
<td>70001406</td>
<td><a href="mailto:student4@collaborate.ucsb.edu">student4@collaborate.ucsb.edu</a></td>
<td>Student</td>
<td>No groups</td>
<td>Never</td>
<td>2019-08-25 16:17:11</td>
</tr>
<tr>
<td>Charles</td>
<td>Collab Gaucho</td>
<td>Other, please ask</td>
<td>70001411</td>
<td><a href="mailto:professor@collaborate.ucsb.edu">professor@collaborate.ucsb.edu</a></td>
<td>Instructor</td>
<td>No groups</td>
<td>37 secs</td>
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<td>Joe</td>
<td>Collab Gaucho</td>
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<td>8/46 secs</td>
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<td>Paul</td>
<td>Collab Gaucho</td>
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<td>Student</td>
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<tr>
<td>Sam</td>
<td>Collab Gaucho</td>
<td>/ use all gender pronouns</td>
<td>70001410</td>
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<td>Sara</td>
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<td>She/Her/Her</td>
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<td>Student</td>
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Pronouns in University Systems - GauchoSpace

- Ann (Collab) Gaacho
  Ze/Hir/Hirs
- Charles (Collab) Gaacho
  He/Him/His
- Joe (Collab) Gaacho
  Other, please ask
- Kevin (Collab) Gaacho
  Other, please ask
- Paul (Collab) Gaacho
  They/Them/Theirs
- Sam (Collab) Gaacho
  I use all gender pronouns
- Sara (Collab) Gaacho
  She/Her/Hers
- Steve (Collab) Gaacho
  Other, please ask
This is my post
by Sam (Collab) Gaucho - (I use all gender pronouns) Monday, August 26, 2019, 9:28 AM

"Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

Re: This is my post
by Charles (Collab) Gaucho - (Other, please ask) Friday, September 13, 2019, 1:43 PM

This sounds fantastic!
Pronouns in University Systems

• Information Sessions
  • Wednesday, September 25th | 10 to 10:30am | SRB 2nd Floor Conference Room
  • Thursday, September 26th | 9 to 9:30am | Library 1312
  • Friday, September 27th | 1:30 to 2pm | Library 1312
  • Monday, September 30th | 11:30 to 12pm | https://ucsb.zoom.us/j/587240459
  • Monday, October 14th | 11 to 11:30am | SRB 1st Floor Conference Room
  • Thursday, October 24th | 1 to 1:30pm | Library 1312
  • Tuesday, October 29th | 3 to 3:30pm | Library 1312
Questions?

How you can support: Please encourage all students to go into GOLD to indicate their pronouns.
Health Information Survey
Sharleen O’Brien, Director – Health & Wellness
NCHA 2019: Academic Impacts
Across the US

- 98 institutions participated
- 62,114 students completed the survey across the US
- 65 were public universities, 88 were 4 yr+
- 39 Western states
- 32 - campus size 20,000+

UCSB

- 3940 students responded
- Response rate: 16%
Of those responding to the survey:

- 44% White/Non Hispanic
- 31% Asian/ Pacific Islander
- 23% Hispanic, Latinx
- 8% are Biracial/Multiracial
- 3% are Black, Non-Hispanic
- 2% are American Indian/Alaskan Native/Native Hawaiian
Survey vs Campus Demographics: Gender

Survey Response vs UCSB Campus Profile: Gender

<table>
<thead>
<tr>
<th>Data Source</th>
<th>Female</th>
<th>Male</th>
<th>Non-Binary</th>
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<tr>
<td>Campus</td>
<td>54%</td>
<td>45%</td>
<td>0.21%</td>
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<tr>
<td>Survey</td>
<td>87%</td>
<td>30%</td>
<td>2.60%</td>
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</table>
Survey vs Campus Demographics: Year in School

Survey Response vs UCSB Campus Profile: Year in School

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<th>Year in School</th>
<th>Campus</th>
<th>Survey</th>
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<tbody>
<tr>
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<td>16%</td>
<td>17%</td>
</tr>
<tr>
<td>Senior</td>
<td>26%</td>
<td>19%</td>
</tr>
<tr>
<td>Other</td>
<td>0.07%</td>
<td>0.03%</td>
</tr>
<tr>
<td>Junior</td>
<td>27%</td>
<td>23%</td>
</tr>
<tr>
<td>Graduate/Professional</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>Freshman</td>
<td>18%</td>
<td>27%</td>
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</tbody>
</table>
Effects on Academic Performance
Effects on Academic Performance
Effects on Academic Performance
Alcohol: Perceived Use vs. Actual Use

Actual alcohol use over the past 30 days (69%) is lower than perceived alcohol use over the past 30 days (95%) at UCSB.
Alcohol Usage Effect on Academic Performance

In 2019, 5% of the student population (male, female, and non-binary) at UCSB felt alcohol affected their academic performance.
Consequences of drinking are similar among the national college average and UCSB.
Improvements in alcohol use culture

In the last 2 weeks, how many times have you had 5 or more drinks in one sitting?

67% of UCSB students did not have more than 5 drinks in one sitting over a period of 2 weeks.

In the past 10 years, there was a 9% increase in students who do not drink.

In the past 10 years, there has been a 10% increase in students not participating in binge drinking at UCSB.
At UCSB, the top 4 consequences of drinking are:

- Doing something they later regretted (37%)
- Forgot where they were or what they were doing (35%)
- Unprotected sex (22%)
- Physical injury (17%)
Bottom 5 Negative Consequences of Drinking

The bottom negative consequences of drinking at UCSB:

- Seriously considering suicide (3.6%)
- Had sex without giving consent (3.1%)
- Getting in trouble with police (2.7%)
- Physically injured another person (1%)
- Had sex without getting consent (<1%)
Responsible Drinking Behaviors: National Average compared to UCSB

**National Data**
- Use a designated driver: 87%
- Stick with only one kind of alcohol: 53%
- Stay with same group of friends: 90%
- Pace drinks to less than 1 per hour: 36%
- Keep track of number of drinks: 70%
- Have friend let them know when had enough: 43%
- Eat before/during Drinking: 82%
- Determine not to exceed number of drinks: 44%
- Choose not to drink alcohol: 25%
- Avoid drinking games: 40%
- Alternate non-alcoholic beverages: 40%

**UCSB Data**
- Use a designated driver: 79%
- Stick with only one kind of alcohol: 44%
- Stay with same group of friends: 86%
- Pace drinks to less than 1 per hour: 27%
- Keep track of number of drinks: 67%
- Have friend let them know when had enough: 40%
- Eat before/during Drinking: 81%
- Determine not to exceed number of drinks: 39%
- Choose not to drink alcohol: 19%
- Avoid drinking games: 34%
- Alternate non-alcoholic beverages: 40%
Over the past 10 years, all responsible drinking habits have increased at UCSB.
Resources

Treatment Resources

- Student Mental Health Coordination Services (SMHCS) – http://www.sa.ucsb.edu/distressedstudentguide
- CAPS: 893-4411
- Social Work Services: 893-3087
- Alcohol & Drug Program: 893-5013

Health Related Workshops & Wellness
ucsb.wellness.ucsb.edu

- Including programs on:
  - Stress
  - Sleep
  - Accessing healthy food options - FNBS
Thank you!
Classroom Scheduling
Emma Parker – Academic Scheduling Specialist
New Active Learning Classroom – ELLSN 2617
New DSP Procedures

• New DSP Testing Center Coordinator, Sandra Caceres (scaceres@ucsb.edu)
• ALL DSP requests now go through Sandra
• Ad Astra will no longer accept DSP requests from departments
• Contact Sandra for more information
New Developments – Residency For Tuition Purposes

Dori Friesen –
Assistant Registrar for Student Services & Residency
New SLR System Features

Phase 1
• New Login & Systems access
• Opt-Out of Review Option
• New SLR Dashboard
• Enhanced logic - Increased automated messaging

Phase 2
• Document Storage Upload
• Tagging Reviewers
Change in Residency Policy

Financial independence: Unmarried undergraduate students under the age of 24, and whose parent(s) are not California residents, must be able to verify financial independence for the one full year immediately preceding the term for which classification as a resident is requested. Graduate students are presumed to be financially independent regardless of age.

➢ One year Financial Independence instead of two for undergrads
➢ Graduate Students are presumed financially independent
➢ Financial Independence requirement waived for a student who has been determined to be an unaccompanied youth who was homeless pursuant to federal financial aid rules

*student must still meet UC’s requirements for: Physical Presence, Intent, Immigration Status
Residency Trainings for Graduate Students

We are exploring the idea of hosting residency training sessions for graduate students seeking information on the reclassification process. Interested?! Please let us know via the training survey to be sent to college and departmental advisors next week!
Contact Info

Dori Friesen (Assistant Registrar) & Danielle Greene (Assistant Residence Deputy)

Website: http://registrar.sa.ucsb.edu/residence.aspx
Email: Residency@sa.ucsb.edu
Phone: (805) 893-3592
Athletic Certification
Brian Harwell – Athletic Certification Officer
Athletic Certification

• Brian Harwell, Athletic Certification Officer

• Athletics Advisors:
  • Jessica Goerke
  • Tyler Gardner
  • Rob Antenore
  • Jack Rivas
NCAA Athletic Certification – What Is It?

• Office of the Registrar is the certifying body for UCSB’s approximately 500 intercollegiate student-athletes, determining academic eligibility on a quarterly basis.

• The NCAA has an established set of quarterly and annual academic progress rules that a student-athlete must meet.

• Rules are designed to protect both the student-athlete and the institution from exploitation.
Two Primary Differences for Student-Athletes

• Timing
  • Evaluated every quarter and annually for unit completion and degree progress.

• Not all units are created equal
  • “Degree Applicable” units.
Timing – Eligibility Basics

- Must pass at least 6 Degree Applicable (DA) units each quarter.
- Must pass at least 27 DA units in F/W/S.
- Must meet Progress Toward Degree (PTD) benchmarks:
  - 40% after 6 full time quarters
  - 60% after 9 full time quarters
  - 80% after 12 full time quarters
- Must maintain at least a 2.0 cumulative GPA.
Degree Applicable (DA) Units

- Not all units created equal.
- Each completed unit is assigned to “buckets”.
  - GE
  - Major
  - Elective
- Bucket size is based on 180 total units and the number of units required to complete GE and Major requirements.
- Once Elective “bucket” is full, further Elective units are not Degree Applicable.
Consequences of Ineligibility

• SA can’t compete that quarter.
• Scholarship and aid may be impacted.
• Forfeiture of competitions for team.
• Lost Academic Progress Rate (APR) points.
• Lost Graduation Success Rate (GSR) points.
• Lost NCAA revenue.
Where Department Advisors Help

• Major changes and/or Intent to Declare Forms
• Petitions

• Unlike non student-athletes, the timing of these may impact eligibility.
Example:

- 12 FT quarters completed at end of S19
  - Needs to meet 60% PTD (144 DA units)
- Evaluated under POLS
- Department approves two courses for 8 units

<table>
<thead>
<tr>
<th></th>
<th>Units Needed</th>
<th>Units Completed</th>
<th>Non DA Units</th>
<th></th>
<th>Units Needed</th>
<th>Units Completed</th>
<th>Non DA Units</th>
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<tr>
<td>GE</td>
<td>88</td>
<td>84</td>
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<tr>
<td>Major</td>
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<td></td>
<td>Major</td>
<td>57</td>
<td>29</td>
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<td>Elective</td>
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<td>20</td>
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<td>35</td>
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<td></td>
<td><strong>180</strong></td>
<td><strong>148</strong></td>
<td><strong>160</strong></td>
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</tbody>
</table>
Athletics Advisors May Reach Out If Eligibility Depends on Petitions or Major Paperwork Being Completed By A Certain Date

• Every effort and alternative option has been explored prior to this step.
• This is not a capricious request, and we acknowledge that it may be disruptive to your standard practice.
• This collaboration has already preserved the eligibility of a number of student athletes, and we appreciate you!!
Degree Clearance & Diplomas
Sara Cook,
Associate Registrar for Academic & Student Services
## Automatic clearance of degrees

<table>
<thead>
<tr>
<th></th>
<th>Total single majors (undergraduates)</th>
<th>Automatically awarded</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Winter 2018</strong></td>
<td>585</td>
<td>159</td>
<td>27.1%</td>
</tr>
<tr>
<td><strong>Spring 2018</strong></td>
<td>3,365</td>
<td>1,072</td>
<td>31.8%</td>
</tr>
<tr>
<td><strong>Summer 2018</strong></td>
<td>1,024</td>
<td>187</td>
<td>18.2%</td>
</tr>
<tr>
<td><strong>Fall 2018</strong></td>
<td>649</td>
<td>116</td>
<td>17.8%</td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>5,623</strong></td>
<td><strong>1,534</strong></td>
<td><strong>23.7%</strong></td>
</tr>
<tr>
<td><strong>Winter 2019</strong></td>
<td>603 (+18)</td>
<td>106</td>
<td>17.5%</td>
</tr>
<tr>
<td><strong>Spring 2019</strong></td>
<td>4,205 (+840)</td>
<td>1,664</td>
<td>39.5%</td>
</tr>
<tr>
<td><strong>Summer 2019</strong></td>
<td>1,127 (+103)</td>
<td>207 (after session A)</td>
<td>tbd</td>
</tr>
<tr>
<td><strong>Year 2 (so far)</strong></td>
<td><strong>5,932 (+309)</strong></td>
<td><strong>1,997 (+463)</strong></td>
<td><strong>28.5% (+4.8)</strong></td>
</tr>
</tbody>
</table>
uAchieve upgrade
What does that mean for me?

• Bug fixes!
What does that mean for me?

• Enhancements!
  • Double major degree progress checks (the audit will check for 8.0 units of overlap!)
  • Major progress checks with minors (the audit will check for 5.0 units of overlap!)
• Additional display features and functionality
Digital diplomas are coming!

Claim Your Diploma
IT’S FAST, FREE, & SHAREABLE

HOW TO GET YOUR DIGITAL DIPLOMA

Your Digital Diploma will always be accessible through your Parchment Credential Profile. You can login to download or share it again and again — at no cost to you.
Diplomas

- We are working to change print vendors
- What does that mean?
  - Digital diplomas!
  - Mailing with tracking numbers!
FERPA
Sara Cook,
Associate Registrar for Academic & Student Services
FERPA reminders

• Do you have a departmental list-serv of all undergraduate or graduate students?
  • ugrad-mail@... ?

• Do you have a generic advising email account?
  • ugrad@... ?

• Caution! Don’t email the entire student population when you intend to email the advising account!
FERPA reminders

• Using student photos you’ve taken...
  • At departmental events,
  • For scholarships,
  • Etc.

• Student photos are not considered directory information

• You may use them:
  • With student’s consent, and
  • For the purpose which they were collected
    • New purpose? New consent!
New training!

FERPA Training
Your Responsibility to Student Records
FERPA training now in UC Learning Center

- Replaces the current FERPA Quiz
- Training available to any employee with a UCSB NetID
  - Records completion of the training
Coming soon!

- New training cycle
  - Training will need to be renewed every 2-3 years
  - Brings us into compliance with FERPA
  - We can easily update you with changes to FERPA and student privacy policies

- Faculty FERPA training
  - Will also be in the UC Learning Center
In-person trainings always available!

Contact:
Sara Cook
893-8653
sara.cook@sa.ucsb.edu
Have a FERPA question?

- Operators are standing by to take your questions!
  Sara Cook
  893-8653
  sara.cook@sa.ucsb.edu
Training Survey and Plan
Habib Habibi - Special Enrollment & Training Coordinator
Overview

- Short anonymous survey
- Assess Campus’s Training needs
- Identify campus’s utilization of software and procedures
- Improve communications, information distribution, and evaluation
- Introduce a new wave of trainings
- Create a consistent training schedule
Examples of Topics being Assessed

• Registration Process
• STAR
• FERPA and student records privacy
• Ad Astra
• Master Course Approval
• Residency for tuition purposes
• AAA/Degree audits
• Readmission/Reinstatement
As a result of this survey:

• High turnout
• Generate crucial data
• Accurate analysis of information
• Design necessary trainings
Announcements
Leesa Beck, University Registrar
Process Changes for Fall 2019

Registration block changes
• International students
• Immunizations

New student withdrawals
• Now they’ll be able to readmit even if they withdraw before census
• Consistent with other UC campuses
Enrollment Trends

UC Online enrollments
• Growing substantially
• S19 saw biggest numbers to date

Summer enrollments
• Over 9000 students this year
More to come…

Supercourse Workgroup
• Recommendations approved by Senate
• Process changes coming soon (Docusign SAFs)

Fall 2020 registration timeline
• Workgroup convening in Fall 2019 to propose changes
Thank you for 13 amazing years in Registrar!
UC SANTA BARBARA